



A Night at the Museum

Ancient Civilisations Term 2 – Checklist

TASK – <i>Steps you need to take to complete your Culminating Event Presentation</i>		Starting Date:	
		DATE TO BE COMPLETED	DONE (v)
1	Select an Ancient Civilisation from the list given and using the criteria sheet as a guide, complete the '5W&H' graphic organiser		
2	Using the questions I created (5W&H) complete the 'What I already Know' column of the research sheet.		
3	Using the questions I created (5W&H) research the answer to the 'What' questions. Use at least TWO different sources.		
4	Using the questions I created (5W&H) research the answer to the 'When' questions. Use at least TWO different sources.		
5	Using the questions I created (5W&H) research the answer to the 'Who' questions. Use at least TWO different sources.		
6	Using the questions I created (5W&H) research the answer to the 'Why' questions. Use at least TWO different sources.		
7	Using the questions I created (5W&H) research the answer to the 'Where' questions. Use at least TWO different sources.		
8	Using the questions I created (5W&H) research the answer to the 'How' questions. Use at least TWO different sources.		
9	Plan/Design/Edit the final presentation by referring to the <i>Culminating Event Planning Sheet</i> .		
10	Rehearse the final presentation to family members and peers for feedback.		
FINAL	Ensure all required materials/items/props are ready for the presentation on Wednesday 29 th June.	Friday 24 th June	

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Ancient Civilisations Term 2 – Planning Sheet

To help you prepare for your Presentation Evening, use the checklist below to ensure you have met all the requirements.

- ☐ Selected name (and know its meaning), age, gender and social status
- ☐ Understand my daily responsibilities (the type of work I do)
- ☐ Understand my beliefs (religion)
- ☐ Know my leisure activities (what I do for fun)
- ☐ Know important events that took place in my lifetime and how they impacted on me
- ☐ Know how society expected me to behave
- ☐ Know how my country interacted and communicated with other countries of the time
- ☐ Selected at least two different ways of presenting my learning using the 'Ways to Present Learning' table on the criteria sheet.
- ☐ Drafted an outline of how my presentation will run using a story board sheet.
- ☐ Checked with my teacher that I am on the right track!
- ☐ Implement any necessary changes for improvement
- ☐ Created the props/materials needed to enhance my presentation
- ☐ Created a checklist of the items I need for the presentation evening.
- ☐ Rehearsed my presentation at home and in front of my peers.

